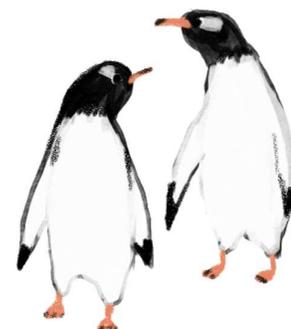


Teaching the Language of Climate Change Science



TEXT ANALYSES: CHAPTER 3 PRESCHOOL

Teachers of preschool children: the text analyses provided here are *not* intended for you to explicitly teach in the class. We've included them so that you can see that the language we've chosen for texts is intentional and carefully selected: to gradually apprentice students into the world and language of science.

Focus text: Living things in our preschool (p30)

Structure	Text	Language resources
Definition of living things	<i>p1 Living things grow and move by themselves.</i>	Technical term 'living thing' applied in familiar contexts: to children, and to animals and plants already known by children
Identification Elaboration	<i>p2 Nina is a living thing. She moves by herself and grows.</i>	Use of third person (she) to describe children in the class
Identification Elaboration	<i>p3 A tree is a living thing. It moves by itself and grows.</i>	Use of pronoun 'it' and 'she' to connect the first sentence to the second (cohesion).
Identification Elaboration	<i>p4 A lizard is a living thing. It moves by itself and grows.</i>	

Focus text: Living things song (p30)

Structure	Text	Language resources
Explanation of interdependence	<i>The bee helps the plant, and the plant helps the bee. (x3)</i>	Compound sentence joined by 'and'
Summary	<i>Living things help each other.</i>	Technical term 'living thing', and reflexive verb (help each other)

Focus text: How living things help each other (p30)

Structure	Text	Language resources
General statement about interdependence	<i>p1 Living things help each other to stay alive and be happy.</i>	Technical term 'living thing', and reflexive verb (help each other)
Statement about one symbiotic pair, followed by elaboration	<i>p2 This ant and the broad bean plant help each other. The plant gives the ant food, and the ant helps the plant to make broad beans.</i>	Complex sentences, with second clause beginning with 'to': clause of purpose Compound sentences joined by 'and'
Statement about one symbiotic pair, followed by elaboration	<i>p3 This hen and the children help each other. The hen gives the children eggs and lets them hug her, and the children give the hen food, water and shelter.</i>	Pronoun 'this' links the text to the illustration. (<i>This hen...</i>) Ellipsis: when two sentences with the same subject are joined with 'and', the second subject can be left out (<i>e.g. the hen gives the children eggs, and (the hen) lets them hug her.</i>)
Statement about one symbiotic pair, followed by elaboration	<i>p4 The teacher and the children help each other. The teacher reads the children stories, and the children help sweep up the leaves.</i>	